

CSE 390B, Spring 2023

Building Academic Success Through Bottom-Up Computing

Prof. Meeting Debrief & E-Portfolio Workshop

Professor Meeting Debrief, E-Portfolio Workshop, CSE 390B
Reflection and Course Evaluations

Lecture Outline

- ❖ **Professor Meeting Debrief**
 - Discussion on the Experience and Takeaways

- ❖ E-Portfolio Workshop
 - Brainstorming Visuals and Artifacts

- ❖ CSE 390B Course Evaluations
 - Evaluation of CSE 390B
 - Reflection of Personal Growth

Professor Meeting Discussion

Consider the following questions for 5-6 minutes:

- ❖ Which professor did you meet with and why? What was the overall experience like for you?
- ❖ What questions did you prepare and ask for your meeting?
- ❖ What did you learn from meeting with your professor?

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E-Portfolio Visuals Brainstorming

- ❖ The use of visuals in your E-Portfolio is expected as part of the final project
 - No specific requirements for visual aids, but we highly encourage you to use artifacts you've created throughout the quarter as opposed to online images

- ❖ Individually, brainstorm some visuals or artifacts that you could include in your E-Portfolio. Consider the following:
 - Do your visuals relate to your metacognitive and technical topics?
 - How will your use of visuals more effectively communicate your reflection of CSE 390B topics in your E-Portfolio?
 - How can your visuals be exciting and inspiring to new students?

E-Portfolio Workshop: Work Session

- ❖ Now that you have an idea of what visuals to use, spend 15-20 minutes completing the following steps:
 - Collect the sources of your visuals (e.g., taking a picture or screenshot of your schedule, annotated notes, etc.)
 - Compile them into an easily accessible location on your computer

- ❖ Questions to ask yourself as you work on visuals:
 - Will your audience be able to understand your visuals without any context? What would you caption your images with?
 - Where would be the most appropriate places to put your visuals?
 - What visuals can you include besides your artifacts from this quarter that help articulate your reflection in the E-Portfolio?

E-Portfolio Workshop: Feedback Session

- ❖ Now, we'll collectively provide some feedback for one another:
 - One group member presents on the progress they've made on their visuals so far
 - Each group member listening should provide one question, comment, constructive feedback, or complement to the presenter regarding their visuals
 - Repeat until everyone has had a chance to present

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CSE 390B Reflection

- ❖ We've reached the end of all the content we planned on teaching this quarter! 🎉
- ❖ What is one way you've seen yourself change for the better this past quarter from CSE 390B?
- ❖ Which areas are you excited to continue improving about yourself next quarter onward?

CSE 390B Course Evaluations

- ❖ We highly value your feedback!
 - This quarter marks CSE 390B's eighth offering
 - Still many improvements to be made to the course
 - We rely on your feedback to implement future changes
- ❖ Please take ~6-8 minutes to fill out the CSE 390B course evaluation (your responses are anonymous)
- ❖ Check your inbox for a course evaluations email
 - Linked here: <https://uw.iasystem.org/survey/274663>

Post-Lecture 19 Reminders

- ❖ Last lecture led by your wonderful TAs: E-Portfolio Workshop and TA-led Activities

- ❖ Project Reminders
 - **Project 8: Debugging & Implementing a Compiler due tonight (5/30) at 11:59pm**
 - **Final Project, Part I: E-Portfolio Outline due tonight (5/30) at 11:59pm**
 - Last day to submit projects for passing credit is the end of finals week (6/9) at 11:59pm

- ❖ 1:1 Student-TA meetings and office hours end this week
 - We are open to meeting with you in finals week by appointment